

TRINITY ST MARY'S C.OF E. PRIMARY SCHOOL

HOMework POLICY

This document is a statement of the principles, objectives and strategies for the organisation of homework at Trinity St Mary's Primary School.

The school policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body.

The implementation of this policy is the responsibility of all teaching staff.

Principles

- That homework provides a positive link between home and school, encouraging the children to understand that learning is a life-long process that doesn't begin or end at school.
- Homework helps cement the home school partnership with lots of 'informal' homework going on each day as children naturally reflect on their school experiences at home.

Objectives

- Children have opportunities at home to research future learning and/or consolidate previous learning.
- Parents have an active and supportive involvement in their children's learning and progress.
- Pupils are prepared for life beyond Trinity St Mary's and will be able to cope with the demands of secondary school homework.

Strategies

- Our Home/School Diary is an important form of communication between home and school.
- Homework is set on a weekly basis. Receipt of homework is recorded by each class teacher.
- All children are expected to do homework unless a child has been absent from school or a reason for not completing the homework has been received in writing from the parents.

- If two consecutive homeworks have not been received by the class teacher a letter will be sent home to the parents so that they can support their child to ensure that homework is completed on time.
- Children may be kept in at break or lunchtime if they have not completed their home. This is at the discretion of the class teacher.

Foundation Stage -

- Homework will begin with phoneme walls, going on to reading walls and when the child is ready, reading books.
- Parents are always encouraged to support their child's learning at home.

Key Stage 1 -

- With the support of parents, it is expected that all children read at home for 15 minutes each evening, learn their key words if appropriate and share their learning targets.
- Other activities may be sent home when appropriate.

Key Stage 2 -

- **Year 3** - With the support of parents, it is expected that all children read at home for 15 minutes each evening, practise their times tables, learn their key words if appropriate and share their learning targets. In addition, they may be given 20 minutes homework which could focus on a core or foundation subject, or be research based.
- **Year 4** - With the support of parents, it is expected that all children read at home for 15 minutes each evening, practise their times tables, learn their key words if appropriate and share their learning targets. In addition, they may be given 20 minutes English and Maths or Science homework to do. Sometimes one of the pieces of homework may be research based and relate to a foundation subject.
- **Year 5** - With the support of parents, it is expected that all children read at home for 15 minutes each evening, practise their times tables, learn their key words if appropriate and share their learning targets. In addition, they may be given 25 minutes English and Maths or Science homework to do. Sometimes one of the pieces of homework may be research based and relate to a foundation subject.

- **Year 6** - With the support of parents, it is expected that all children share their learning targets and use SAM Learning across the week for up to 1 $\frac{1}{2}$ hours. This will include English, Maths and Science work.

Signed by the Chair of Governors:

Date:

Review: Summer 2012