



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

The funding for 23/23 academic year was £17,601.

Activity/Action	Impact
<ul style="list-style-type: none">- Giving all children an additional sporting experience every half term provided by an external sports provider.	<p>This provided all children with an engaging and positive PE experience with the opportunity to learn new skills and have an insight into a range of sports. This raised the profile of sports offered in our school for our children, parents and perspective families.</p>
<ul style="list-style-type: none">- Participating in national sports week which included sports sessions for every child every day provided by an external sports provider.	<p>This was another new initiative that the school implemented. This week was a way that TSM could celebrate sports alongside the national celebration. This was a very successful and memorable week for children. The week involved external providers offering many activities which all children participated in. Parents and children feedback were highly positive and as a result the week will be repeated this academic year.</p>
<ul style="list-style-type: none">- Purchasing a sports kit for children to wear when representing the school at	<p>Children were eager to wear the kit to represent our school at the first fixtures for this academic year. The children commented on the kit, they enjoyed the unity of</p>

<p>sporting fixtures.</p> <ul style="list-style-type: none"> - Ensuring PE is taught to a high standard and using Get Set 4 PE as a planning tool to support staff. - Subject Leader to attend all meetings and ensure calendar is shared with SLT and office. 	<p>wearing the team kit. Many parents commented on the quality of the kit and how fantastic the team looked together representing our school.</p> <p>PE lead monitored the planning, delivery and resources for PE. Get Set 4 PE can be used if teachers wish to and is considered as a valuable tool even if it is used as a starting point.</p> <p>This is a valuable use of time, sharing good practice, new initiatives, networking and learning about future events from the PLT.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - To ensure that teaching of PE is of a high quality across the school. - Subscription to Get Set 4 PE to support staff with planning and delivery of PE. - PE timetabled and SLT and PE leader monitor that children are engaging in PE and physical activity. 	<p>Teaching staff, coaches - as they need to lead the high-quality physical education across the school.</p> <p>Pupils – as they will take part.</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	£1000
<p>To ensure that successes in sport are celebrated within and outside school.</p> <ul style="list-style-type: none"> -Use of sports ambassadors to raise profile of school sport. -Central display to celebrate achievements in sport and PE. -School to take part in virtual and in person events this year and celebrate with school and parental community. -PE leader to work with sports leaders to support on whole school events. -Sporting achievements to be celebrated in the newsletter and celebration assembly. 	<p>Teachers, pupils, families and the wider community.</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>By celebrating achievements we are encouraging the children to continue and engage with physical activities in and outside of school.</p>	£1000

<p>- To release PE leader to attend updates at William De Ferrers so that they can support staff with high quality CPD.</p> <p>-To release PE leader to monitor the quality of education in PE across the school.</p> <p>-Calendar organised and leader released. Staff meeting cycle to include PE focussed staff meetings to support all staff.</p>	Teachers and pupils	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	The PE lead will increase their confidence to then disseminate their knowledge and skills to all staff which in turn impacts the quality of provision for all children.	£2506
<p>For pupils to have access to a range of sporting events and activities:</p> <p>-through festivals and competitions through William De Ferrers School Sports Partnership</p> <p>-through enrichment days provided by external providers</p> <p>- providing clubs and other opportunities</p>	Teachers, pupils, families and the wider community.	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. A broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	Children increase the amount of time that they participate in physical activity. Children develop their skills through a range of intra and inter competitions. Children may be inspired to then continue in a club outside of school.	£12,260
To audit and resource sporting equipment	Teachers and pupils	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff 	Children have access to a wider range of quality resources that impacts their skill set and enjoyment/engagement.	£796

		<p>in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Completed by:	Janet Hoy and Louise Allan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Subject lead - Evie Fisher Sport Premium Fund – Janet Hoy and Louise Allan
Chair of Governors:	Karen Munro
Date:	Full Governor Meeting – 23 rd November 2023
Review Date:	Full Governor Meeting – 4 th July 2024