



Trinity St Mary's Church of England Primary
School

Home Learning Policy Summer Term 2023

"Many Hearts Make A School"



Aims

- To consolidate the learning taking place in school.
- To enable parents to support their child's learning.
- To enable children to demonstrate their learning.
- To develop independence of children.
- To promote and encourage the love of reading.

Homework will be progressive across year groups so that as children move through the school the expectations increase. The timings are to be used as a guide but we would encourage parents to follow them.

We never want homework to become an issue. We urge parents to contact their class teacher if there are any concerns or issues with the work we set:

EYFS:

1. Children to read daily for approximately 10 minutes. This can be the child reading to an adult, with an adult or listening to an adult reading to them. This can include reading books, sharing books or practising phonics flashcards etc.
2. A weekly literacy or maths activity lasting approximately 10 minutes.
3. An additional 10 minute activity from one area of learning from the Early Years Curriculum can be given.

Key Stage 1:

1. Children to read daily for approximately 15 minutes. This can be the child reading to an adult, with an adult or listening to an adult reading to them. This can include reading books, sharing books or practising phonics flashcards etc.
2. A weekly phonics/spellings activity/game lasting approximately 15 minutes.
3. A weekly mathematics activity/game lasting approximately 15 minutes.

Lower Key Stage 2 (Year 3 & 4):

1. Children to read daily for approximately 20 minutes. This can be the child reading independently, to an adult, with an adult or listening to an adult reading to them.
2. A weekly spellings/grammar activity lasting approximately 20 minutes.
3. A weekly times tables activity lasting approximately 20 minutes.
4. A weekly mathematics activity lasting approximately 20 minutes.

Year 5:

1. Children to read daily for approximately 30 minutes. This can be the child reading independently, to an adult, with an adult or listening to an adult reading to them. This may include a comprehension style activity.
2. A weekly spelling/grammar activity lasting approximately 30 minutes.
3. A weekly times tables activity lasting approximately 30 minutes.
4. A weekly mathematics activity lasting approximately 30 minutes.

Year 6:

1. Children to read daily for approximately 30 minutes. This can be the child reading independently, to an adult, with an adult or listening to an adult reading to them. This will include a comprehension style activity.
2. A weekly spelling activity lasting approximately 30 minutes.
3. A weekly grammar activity lasting approximately 30 minutes.
4. A weekly times tables activity lasting approximately 30 minutes.
5. A weekly mathematics activity lasting approximately 30 minutes.

Parents are requested to record all reading in their child's reading record books. It is an expectation at Trinity St Mary's that our children will read daily. We passionately believe that reading on a daily basis improves the outcomes of children in all areas.

Communication:

A weekly homework sheet will be sent home and is available online outlining the tasks to be completed that week. Parents will record reading in the reading record books.

Homework will be set on a Thursday, unless otherwise communicated, and will be returned to the teacher on a Tuesday, again unless otherwise communicated.

Marking and Feedback:

Teachers will use a range of strategies to provide feedback to homework completed so that each child's efforts are acknowledged and praised. Any homework handed in late will not be marked by the teacher. The range of strategies used will include:

- Written feedback
- Verbal feedback
- Peer-assessment
- Self-assessment

Children not completing homework:

It is an expectation that all of our children complete their homework. In Reception, Key Stage 1 and Lower Key Stage 2 parents will be contacted when their child does not complete homework on more than one occasion. In Year 5 and 6 children who do not complete homework will be expected to complete it during lunch or break time. This will occur unless we have had written communication from the parent to inform us of the reasons why homework cannot be completed.

Signed and agreed by the governing body:

Date:

To be reviewed: Summer 2025