Trinity St Mary's C of E Primary School - Whole school Religious Education curriculum map 2019-2020

Year		Autumn			Spring]	Summer			
Group eception	Creation I am special Incarnation			Bible Stories Salvation			Other Faiths and Festivals			
,	Unit F1 Why is the word 'God' so important to Christians?	Being special in my own family. Being special as part of God's family.	Unit F2 Why do Christians perform nativity plays at Christmas?	What do stories from us? Joseph and his o Noah, David and G	the bible teach coloured coat,	Unit F2 Why do Christians put a cross in the garden at Easter	Ramadan, Divali, Holi, Vesak — Buddah Day			
One	Creation Unit 1.2 Core Who made the world?	Unit Why does Christm	tion/Gospel 1.3 Core as matter to Christians? e good news that Jesus brings?	Who is Josus and influence our lives others	how does he and those of	Salvation Unit 1.5 Core Why does Easter matter to Christians?	Places of worship around the world Where do different religions go to worship?			
Two	Creation Unit 1.2 Digging deeper Who made the world?	Jesus the storyteller What can we learn from the stories of Jesus?	Incarnation/ Gospel Unit 1.3 Digging deeper Why does Christmas matter to Christians? Unit 1.4 Digging Deeper What is the good news that Jesus brings?	Islan Special ways (Salvation Unit 1.5 Digging deeper Why does Easter matter to Christians?	Judaism Special words, stories and writings.	Buddhism Weekly visits to Buddhist Centre		
	KEY STAGE TWO									
Year Group		Autumn			Spring			Summer		
Three	Creation Unit 2a.1 Core What do Christians learn from the Creation story?	People of God Unit 2a.2 Core What is it like to follow God?	Incarnation/ Gospel Unit 2a.3 Core What is the Trinity? Unit 2a.4 Core What kind of world did Jesus want?	Worshipping in the home: Puja	Jesus the Healer How did Jesus heal the people around him?	Salvation Unit 2a.5 Core Why do Christians call the day Jesus died 'Good Friday'?	Islam Muhammad and the Qur'an	Kingdom of God Unit 2a.6 Core When Jesus left, what was the impact of		

Four	Creation Unit 2a.1 Digging deeper What do Christians learn from the Creation story?	People of God Unit 2a.2 Digging deeper What is it like to follow God?	Incarnation/ Gospel Unit 2a.3 Digging deeper What is the Trinity? Unit 2a.4 Digging deeper What kind of world did Jesus want?	Christian symbols Recognising and understanding the meaning of symbols	Judaism Moses, the Exodus and Pesach	Salvation Unit 2a.5 Digging deeper Why do Christians call the day Jesus died 'Good Friday'?	Islan Mosque and	-	Kingdom of God Unit 2a.6 Digging deeper When Jesus left, what was the impact of Pentecost?		
Year	UPPER KEY STAGE TWO Year Autumn				Spring				Summer		
Group	Autum				9	Sanarei					
Five	Creation Unit 2b.2 Core Creation and science: conflicting or complementary? People of God Unit 2b.3 Core	Judaism Symbols of the Jewish faith, practice and beliefs	Incarnation/ Gospel Unit 2b.4 Core Was Jesus the Messiah? Unit 2b.5 Core What would Jesus do?	Jesus the Healer Calming of the storm, Wedding at Cana, Feeding 5000	The Journey of Life Birth to death and life after death.	Salvation Unit 2b.6 Core What did Jesus do to save human beings?	Belonging	Other faiths	Kingdom of God Unit 2b.8 Core What kind of King is Jesus?	WHOLE SCHOOL PENTECOS TDAY	
	How can following God bring freedom and justice?						Christianity as a worldwide family. Buddhism and Hinduism		2		
Six	Creation Unit 2b.2 Digging deeper Creation and science: conflicting or complementary?	People of God Unit 2b.3 Digging deeper How can following God bring freedom and justice?	Incarnation/ Gospel Unit 2b.4 Digging deeper Was Jesus the Messiah? Unit 2b.5 Digging deeper What would Jesus do?	Hinduism Why is Makkah important for Muslims? Why is the Ka'bah sacred? What is Hajj?	Islam Pilgrimage	Salvation Unit 2b.6 Digging deeper What difference does the resurrection make for Christians?	Sikhism Explain about Guru Nanak, the Guru Granth Sahib and the importance of Five Ks and the turban.		Kingdom of God Unit 2b.8 Digging deeper What kind of King is Jesus?		