**Emerald Class Homework Spring 1 week 6 – Y5**

Homework due: Tuesday 11th February 25

|  |
| --- |
| **Next week we are learning:**  |
| Maths | Literacy | Science | RE |
| We will be continuing unit on Multiplication and division  | We will be will be continuing our unit on Everest | We will be our unit on continuing our Living things and habitats  | We will be continuing our unit on Gospel |

|  |
| --- |
| Some Useful Websites: Nrich.maths.org - https://nrich.maths.org/Coolmath-games.com - https://www.coolmathgames.com/Woodlands Junior School - https://www.primaryhomeworkhelp.co.uk/BBC Bitesize - https://www.bbc.co.uk/bitesize/primaryCounton.org - <https://count-on.co.uk/><https://www.topmarks.co.uk/><https://www.tomscott.com/usvsth3m/maths/>Purple Mash also have some lovely Maths and spellings activities Or use other websites/ways that you enjoy 😊.***Spellings:***Practise spellings ready for weekly spelling test- see below for your child’s spelling group – These groups are subject to change as they are based on their current spelling ages.***Reading:***Read every day for 30 minutes. Please log this in Reading Records. ***Maths – multiplication – there is a guide sheet to help with the challenges*** ***English – plurals***  |

Spellings:

|  |  |  |
| --- | --- | --- |
| **group 1 mis prefix** | group 2- homophones and near homophones | group 3 – homophones and near homophones |
| misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread | cereal serial check cheque through threw draft draught stares stairs | stationary stationery steal steel wary weary who’s whose fate fete |

Please write your spellings in sentences to show a correct understanding of the words

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………



Challenge – optional – remember the zero place holder when multiplying by 2 digit to represent the 10s number

****



Challenge - optional

