**Topaz Year One Homework**

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|  | ***Weekly homework*** |
| Week 1– 7th November 2024  Welcome back to the second half of Autumn term. This term is always exceptionally busy, but great fun. I hope you all had a great holiday and are well rested and raring to go!  **Phonics**  This week the children will be bringing home some new flashcards relating to the alternative spelling of sounds that we have been learning in class. Please encourage your child to practice these every day. Once they are confident you could also ask them to tell you what the alternative spelling could be, for example **ou** could be **ow**, **er** could **ur**, or **ir**.  Extension task: ask your child to write some words using the new flashcard sounds. It would also be really good if they could then put these words into a sentence e.g. **ir** b-**ir**-d The b**ir**d sat in the tree.  **Spellings**  Please use the sheet that shows all the spellings to date and practice these over the following week. I will be selecting 10 spellings from the list for the test next Friday. Next week the children will receive new spellings to learn.  **Reading**  Please continue to share your child’s Little Wandle book and sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office.  Many thanks for your continued support,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading – Little Wandle recap phases 2 & 3 / sentence reading and writing**  **Phase 5 – grow the code – alternative spellings**  **Writing – Diary writing** (composing a sentence orally before writing it and using conjunctions) | | **Maths – part whole method addition** | | **Science – Introducing our new topic** Pole to Pole (Antarctic and Arctic)  **R.E – Incarnation** What do we already know about the Christmas story? | | **Expressive Art and Design – Music** – Charanga – composing with instruments | | **Physical Development – Outdoor PE – Ball skills – throwing and receiving**  **Indoor PE – Fundamentals - travelling and jumping** | | **Story focus of the week: Poles Apart** | |