**Topaz Reception Homework**

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|  | Week 5 – 6th February 2025  Wow, the term is flying by, but it’s good to see that all the children are continuing to have such a super attitude to their learning. Well done everyone. We are really looking forward to our Random Acts of Kindness Week next week, don’t forget on Friday 14th Feb, the children can come to school dressed in the colour of their favourite Colour Monster. I am sure it will be a fun week!  **Maths**  In class this week we have been practising our addition skills using concrete, pictorial and abstract approaches. For their homework this week, I would like the children to complete the addition challenge worksheet. There is also an additional challenge to try and represent each sum using numerals. Please encourage your child to work as independently as possible.  **Phonics**  I am delighted to see the children’s improvement in fluency when recognising and reading their phonics flashcards and all the tricky words. Please continue to practise these everyday including asking your child to write the sound e.g. ‘please write the phoneme ‘d as in d-o-g – dog’ etc.  **Reading**  Your child will continue to bring home their Little Wandle Phonics book and their sharing book. When reading together please encourage your child to spot familiar graphemes and the new alternative spelling digraphs. It is also important to continue to develop their comprehension skills by answering questions about the text. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions regarding the homework, please do not hesitate to contact me via the school office.  Many thanks,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading/Phonics –** all sounds to date/ introducing new digraphs  **Recap all tricky words to date.** Introduce new tricky words  **Writing –diary writing –** focusing on applying phonics  **Cross Curricular:**  A Recipe for Kindness | | **Maths –** Place Value (within 10) continued  Addition continued (within 10) | | **R.E. – Bible Stories –** Linking morals and values to Bible stories – David and Goliath | | **Kindness Week –** A Recipe for Kindness | | **Expressive Art and Design –** Colour Monster design | | **Physical Development –** Gymnastics and Invasion Games | | **Book focus of the week:** The Colour Monster | |