**Topaz Year One Homework**

|  |  |
| --- | --- |
|  | ***Weekly homework*** |
| Week 6– 17th October 2024Dear parents,It was another great week of work last week. The children are really having to apply their knowledge and understanding in everything they do! Thank you for continuing to support their learning at home. It really does make a huge difference to helping your child fully embed their learning. Thank you!**Spellings**The children will not have a spelling test this coming week as I would like them to consolidate all the tricky words they have learnt so far, ensuring they are accurate, fluent and confident with spelling of all of them to date. Next week, I will choose a selection from the tricky word spellings they have learned to date and ask the children to have a go at writing them. Please do encourage your child to secure any of the tricky words they might still be finding challenging, in addition to practicing the ones they already know. The aim is for the children to confidently be able to spell all these words by half-term, before they learn new ones after the break. **Maths**In maths the children have been using a bar model to help them further develop their understand of number bonds to 10. (A bar model is a visual representation of a math problem that uses rectangles to represent known and unknown quantities) For their homework this week please encourage your child to complete each bar model and then write the representation as an addition sum. If your child would like to use concrete resources (e.g. counters, Lego bricks etc) to help then is of course absolutely fine. **Phonics** For homework please continue to work with your child for a minimum of **10 minutes every day** practising all the flashcards (phonemes, digraphs, trigraphs and tricky words) **Reading**Please continue to share your child’s Little Wandle book and sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.*Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office. Many thanks for your continued support,Mrs Allan 😊

|  |
| --- |
| **Next week in class we will be learning** |
| **Reading – Little Wandle** recap phases 2 & 3 / sentence reading and writing**Phase 5 –** grow the code – alternative spellings**Writing – Diary writing** (composing a sentence orally before writing it and using conjunctions) |
| **Maths – place value – understanding place value-**(Using bar models – number bonds to 10) |
| **Science –** Designing space suits**-** identify and name a range of everyday materials (including natural and manmade) **R.E –** The Lord’s Prayer – why is it important to some Christians? |
| **Expressive Art and Design – Music** – Charanga – composing with instruments |
| **Physical Development –** Outdoor PE – Ball skills – throwing and receiving**Indoor PE –** Fundamentals - travelling and jumping |
| **Story focus of the week: Q Pootle 5** |

 |