**Topaz Year One Homework**

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|  | ***Weekly homework*** |
| Week 3– 26th September 2024  Many thank to all of you that were able to attend the Meet the Teacher session last week. It was lovely to have the opportunity to speak to you all. If you were unable to attend but would like a copy of the brief guide to Year One, then please just pop a note requesting one in your child’s reading record and we will get one to you. Many thanks.  **Maths**  In class we have been learning about how to represent numbers in numerals and words. For their homework this week I would like the children to record their answers using words. Please encourage your child to check that their answer is correct and that their number word is spelled accurately.  **Spellings**  Please find the spelling list for this week. As before please help your child learn how to spell these new words. Regular daily practice is a more beneficial way to learn these new words, rather than try to learn them all in one go. You will have seen that your child brought home their spelling results from last week, if they need further practice with these words, then please recap these too. Feel free to turn the learning of these spellings into a game, for example, make a set of snap cards. If either person gets two matching cards, they must shout the word and then write it on a piece of paper. The person with the greatest number of words written down is the winner. Have fun!  **Phonics**  We are continuing to revisit phase 2, 3 and 4 to ensure the children’s knowledge is fully embedded before moving on to learning phase 5. The children are continuing to do well in our phonics sessions so far, both with reading and writing their sounds and words, but as I mentioned last week, it is really important that they are fluent with all of them to date. For homework please work with your child for a minimum of 10 minutes every day practising all the flashcards (phonemes, digraphs, trigraphs and tricky words)  **Applying phonics**  I would like the children to continue working on developing independence when applying their phonic knowledge. In class we have been encouraging the children to say the sentence they want to write a number of times (in order to hold it in their mind) before trying to write the sentence in its entirety. Please continue to work with your child modelling how to **blend** sounds together to form words. Model a few sentences first and then ask your child to independently have a go at completing the dictated sentences activity. Every word doesn’t have to be spelled perfectly, at this stage it is fine for the sentence to be phonetically plausible.  Please encourage your child to focus on accurate grapheme formation and use the 3 rules of sentence writing. Please put any of their sentence writing work in their homework folders, so we can celebrate their work with them. Thank you.  **Reading**  Please continue to share your child’s Little Wandle book and sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office.  Many thanks for your continued support,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading – Little Wandle recap phases 2 & 3 / sentence reading and writing/ 3 weekly adult led reading sessions**  **Writing – Diary writing focus** (composing a sentence orally before writing it)  **Cross curricular writing/ RE** all about Harvest and giving thanks | | **Maths – place value – understanding place value** (counting forwards and backwards)  **Representing Number -** (pictorial, numeral and written word) | | **Understanding the World R.E. – Harvest Festival**  How do some Christians celebrate Harvest around the world?  **Digging deeper –** What are we grateful for? Does everyone have the same opportunities/ resources around the world? What can we do to help? | | **ART –Crazy Aliens–- mixing media:**  (discussing colour, pattern, texture, line and form) | | **Physical Development – Outdoor PE – Ball skills – throwing, receiving, target practice**  **Indoor PE – Fundamentals - travelling and jumping** | | **Story focus of the week: Man on the Moon** | |