**Topaz Year One Homework**

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|  | ***Weekly homework*** |
| Week 1– 14th September 2024  Welcome to our first homework letter of the year. You will see that now the children are in Year One, the homework is slightly different to when they were in Reception. They will continue to have their usual phonics, reading and maths activities, but they will also receive weekly spellings. The children will be tested on their spellings on a weekly basis. This will be carried out in a very relaxed, low stakes way. You will receive their scores so that you know what words they might still need to work on. Daily practice of these words is the easiest way for your child to learn their spellings. Please remember that all the homework doesn’t have to be complete in one go, but can spread out over the five nights. If you have any questions about any of the homework, please do not hesitate to contact me.  **Maths**  In class we have been learning about place value and focusing in particular on accurate sequencing. For their maths activity this week, I would like your child to complete the missing number worksheet. Please encourage them to read each number line aloud and say which numbers are missing. Once your child has identified the missing number(s), please ask them to explain how they know this. Explaining how they reach an answer is an important skill to demonstrate their understanding.  Example 7, 8, ,10, 11  Explanation ‘the missing number is 9, I know this because 9 is one more than 8 and one less than 10  **Phonics**  In phonics over the next couple of weeks, we will be revisiting phase 2, 3 and 4 to ensure the children’s knowledge is fully embedded before moving on to learning phase 5. Although the children have been doing really well in our phonics sessions so far, it is really important that they are fluent with recognising, reading and writing all sounds and words to date. For homework please work with your child for a minimum of 10 minutes every day practising all the flashcards (phonemes, digraphs, trigraphs and tricky words)  **Applying phonics**  In class the children are working on developing independence when applying their phonic knowledge. I have been encouraging the children to say the sentence they want to write a number of times (in order to hold it in their mind) before trying to write the sentence in its entirety. Please continue to work with your child modelling how to **blend** sounds together to form words. Model a few sentences first and then ask your child to independently have a go at completing the dictated sentences activity. Every word doesn’t have to be spelled perfectly, at this stage it is fine for the sentence to be phonetically plausible.  Please encourage your child to focus on accurate grapheme formation and use the 3 rules of sentence writing.  **Reading**  As last year, your child will continue to bring home their Little Wandle Phonics book and their sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office.  Many thanks,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading – Little Wandle recap phases 2 & 3 / sentence reading and writing**  **Writing – Diary writing focus** (composing a sentence orally before writing it) | | **Maths – place value – missing numbers**  **Number– addition and subtraction 0-20:**  (Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs) | | **Understanding the World R.E. – The Creation Story**  (MatthewGenesis 1:1-2:4) In the beginning God created the universe  **Digging deeper – our role as Christians to protect our planet** | | **TOPIC - ART –The Solar System– colour mixing skills:**  (discussing colour, pattern, texture, line and form) | | **Physical Development – Outdoor PE – Ball skills – throwing, receiving, target practice**  **Indoor PE – Fundamentals - travelling and jumping** | | **Story focus of the week: Whatever Next!** | |