The words to learn this week are all **tricky** words. They can’t be sounded out and blended back together. These are words that need to be read from memory.

How to learn your spellings:

1. Read the word 2. Say the word out loud 3. Copy the word 4. Cover the word 5. Write the word from memory 6. Check the word

7. Practice writing the word 2 more times.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Read the Word | Say the word | Copy the word | Cover the word | Write the word | Check the word (C:\Users\RDSUser\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\115143C0.tmp) OR write correction | Practice the word | Practice the word |
| **I** | **I** |  |  |  |  |  |  |
| **is** | **is** |  |  |  |  |  |  |
| **the** | **the** |  |  |  |  |  |  |
| **put** | **put** |  |  |  |  |  |  |
| **pull** | **pull** |  |  |  |  |  |  |
| **full** | **full** |  |  |  |  |  |  |
| **as** | **as** |  |  |  |  |  |  |
| **and** | **and** |  |  |  |  |  |  |
| **has** | **has** |  |  |  |  |  |  |
| **his** | **his** |  |  |  |  |  |  |

**Optional Challenge**: use each spelling in a sentence. Say the sentence, write the sentence. Use your phonics to sound out any additional words

|  |  |
| --- | --- |
| **I** |  |
| **is** |  |
| **the** |  |
| **put** |  |
| **pull** |  |
| **full** |  |
| **as** |  |
| **and** |  |
| **has** |  |
| **his** |  |