**Topaz Year One Homework**

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|  | ***Weekly homework*** |
| Week 2– 19th September 2024  Well done to all the children for another great week in school. Thank you for supporting your child with their homework, including the learning of their spellings. Please encourage your child to continue practising their spellings on a regular basis. This will help them to really embed their knowledge.  **Maths**  In class we have been continuing to practice simple addition and subtraction sums. The children know that when completing an addition sum, the answer will become bigger and when completing a subtraction sum, the answer will get smaller. This week, I would like the children to complete the Solar System Code Breaker challenge. They are welcome to use a number line or resources to help them find their answers. Please encourage your child to use accurate number formation. Good Luck.  **Spellings**  Please find the spelling list for this week. As before please help your child learn how to spell these new words. Regular daily practice is a more beneficial way to learn these new words, rather than try to learn them all in one go. If your child needs further practice with last week’s list, then please recap these too.  **Phonics**  We are continuing to revisit phase 2, 3 and 4 to ensure the children’s knowledge is fully embedded before moving on to learning phase 5. The children are continuing to do well in our phonics sessions so far, but as I mentioned last week, it is really important that they are fluent with recognising, reading and writing all sounds and words to date. For homework please work with your child for a minimum of 10 minutes every day practising all the flashcards (phonemes, digraphs, trigraphs and tricky words)  **Applying phonics**  I would like the children to continue working on developing independence when applying their phonic knowledge. In class we have been encouraging the children to say the sentence they want to write a number of times (in order to hold it in their mind) before trying to write the sentence in its entirety. Please continue to work with your child modelling how to **blend** sounds together to form words. Model a few sentences first and then ask your child to independently have a go at completing the dictated sentences activity. Every word doesn’t have to be spelled perfectly, at this stage it is fine for the sentence to be phonetically plausible.  Please encourage your child to focus on accurate grapheme formation and use the 3 rules of sentence writing. Please put any of their sentence writing work in their homework folders, so we can celebrate their work with them. Thank you.  **Reading**  As last year, your child will continue to bring home their Little Wandle Phonics book and their sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office.  Many thanks,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading – Little Wandle recap phases 2 & 3 / sentence reading and writing/ 3 weekly adult led reading sessions**  **Writing – Diary writing focus** (composing a sentence orally before writing it)  **Retelling the Creation story** (sequencing writing) | | **Maths – place value – understanding place value** (counting forwards and backwards)  **Number– addition and subtraction 0-20:**  (Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs) | | **Understanding the World R.E. – The Creation Story continued**  (MatthewGenesis 1:1-2:4) In the beginning God created the universe  **Digging deeper – our role as Christians to protect our planet** | | **ART –The Solar System– Planet Earth - colour mixing skills:**  (discussing colour, pattern, texture, line and form) | | **Physical Development – Outdoor PE – Ball skills – throwing, receiving, target practice**  **Indoor PE – Fundamentals - travelling and jumping**  **National Fitness Day – Skipping Challenge** | | **Story focus of the week: Baby Brains** | |