



# Trinity St Mary's Church of England Primary School

## Marking and Feedback Policy

Spring Term 2026



# Trinity St Mary's C. of E Primary School

## Marking and Feedback Policy

### Aims

- To enable teachers' to assess learning.
- To enable children to make as much progress as possible.
- To celebrate successes.
- To foster independence.
- To focus children on the learning process.

### Marking and Feedback

It is the teacher's professional responsibility, using their professional judgement, to use feedback and written marking to further learning and enable children to make as much progress as possible.

Verbal feedback will be given to children at different points in their learning and as the most effective way of moving learning forward. Written comments will be given in green during a lesson and in blue or black at the end of a lesson. These comments will: identify successes; praise effort; correct; consolidate or extend the learning as appropriate. Children will self-mark, edit and improve work and respond to comments, where appropriate in purple pen.

### Strategies

- The Learning Objective is clear on each piece of work in pupils' books.
- Where feedback is given it is specific, accurate, and clear and directly linked to the learning objective/success criteria.
- Praise will be given for effort where appropriate.
- Teachers/TAs use green pen to mark work 'on the go'.
- Teachers and TAs give feedback on finished pieces of work in blue or black pen.
- Pupils give feedback, edit their work and respond to feedback using their Purple Polishing Pen.
- Pupils are given time, if needed, to reflect and respond to marking at different points in their learning.

### Special Educational Needs and Disabilities

When marking the work of children with Special educational Needs and Disabilities, we take into account the wide range of abilities of our children. Children's individual education plans will be used to support when marking and giving feedback.

Extra support is given and the curriculum is differentiated to meet their individual needs, whilst ensuring access to a full and varied curriculum along with their peers.

Reasonable adjustments will be made to that every SEND child can fully access the curriculum and will be given feedback appropriate to their learning.

### **Monitoring and Review**

- Pupils' books are monitored by the senior leadership team, subject leaders and the whole teaching team.
- Pupils' books including marking are regularly reviewed at staff meetings.
- Feedback is given to all the teachers and TAs as required.

Signed by the Chair of Governors:

Date:

To be reviewed: Spring 2028