



## Eagle Year 4/5 Spring Term

### Our Topic

**The Secret of the Sun and Soil** explores how climate, land, and natural resources shape life and human decisions. Through this theme, we will consider how environments influence societies and cultures, including the Maya, and how access to land and food affects ways of living. We will reflect on how humans adapt to, depend on, and care for the world around them.

In **English**, our work will be inspired by Oh Maya Gods! by Maz Evans, focusing on character, dialogue, and drama. We will explore characters' thoughts and feelings, retell key scenes from different perspectives, and develop our understanding of playscripts by writing and performing our own scenes, using stage directions, dialogue punctuation, and relative clauses. In the second half of the term, we will build on this by developing accurate dialogue writing, using inverted commas and expanded reporting clauses to advance the action, alongside Mighty Oak public speaking sessions to develop confidence and oracy.

In **Maths**, we will deepen our understanding of multiplication and division by exploring factors, multiples, common factors, and prime numbers, and by applying formal written methods to solve increasingly complex calculations. We will multiply and divide by 10, 100, and 1,000, using efficient strategies to tackle multi-step reasoning and problem-solving questions. We will extend our learning in fractions by identifying equivalent fractions, comparing and ordering fractions and mixed numbers, and converting between improper fractions and mixed numbers. In addition, we will calculate the area and perimeter of a range of shapes, applying our mathematical reasoning confidently and accurately.

In **Science**, we will study Animals Including Humans by learning about the human digestive system and the functions of its main organs. We will investigate the different types of teeth and their roles and explore how food is broken down and nutrients are absorbed to support the body. We will also develop our understanding of climate change by considering how human activity affects the environment and why protecting the planet is important for the future.

In **Religious Education**, we will explore key concepts within the Gospel and Salvation. We will analyse Jesus' teachings and evaluate how they challenge ideas about wealth, power, forgiveness, and justice. We will examine why Christians believe salvation is needed and how beliefs about Jesus' suffering and resurrection influence Christian values, choices, and actions today. Throughout the term, we will reflect on how religious beliefs shape moral decision-making and influence individuals and communities.

### Geography

In **Geography**, we will use maps to locate Mexico and explore how its position affects climate. We will study physical features, biomes, and natural resources, and consider how climate change and extreme weather impact communities.

### Computing

In **Computing**, we will learn how to use artificial intelligence and digital tools responsibly. We will explore and create digital quizzes, developing skills in asking effective questions and evaluating information.

### History

In **History**, we will study the Maya civilisation, learning where and when they lived and how their society was organised. We will explore their beliefs, achievements, and how they used their environment to survive and thrive.

### PE

In **PE** we will have indoor and outdoor lessons each week. Our indoor sessions will be gymnastics and dance, and our outdoor sessions will be netball and football.

### Art

In **Art**, we will study the work of Frida Kahlo and explore how artists use colour, symbolism, and composition to express identity, culture, and personal experience. We will develop our observational drawing skills, create detailed portrait studies, and experiment with mixed media to add meaning and emotion to our artwork.

### Music

In **Music**, we will listen carefully to a range of sounds and melodies, identifying differences in pitch, volume, and tone. We will explore how sounds can be combined to create musical motifs and develop their composition skills by creating and refining their own pieces.

### French

In **French**, we will recap and consolidate prior learning before developing vocabulary and phrases to talk about the weekend. We will learn how to describe activities they do at the weekend and use simple sentences to share information about their routines and interests.

### PSHE

In **PSHE**, we will explore positive and inclusive relationships, learning how families can be similar or different and how relationships change over time. We will also learn what a 'good mistake' is, developing resilience and understanding how mistakes help us learn and grow.