



# Little Wandle Phonics

## Tiger Class Reception Spring Term 1

In Phonics we will recap Phase 2 and continue with Phase 3. Throughout this phase of phonics, children will continue to practise blending and segmenting a wider range of CV and CVC words; read more tricky words and begin to spell them; and start to read more familiar words by sight, rather than decoding them. 26 new sounds are taught during phase 3. We will continue to learn the five key concepts about print, these are: print has meaning, print can have different purposes, we read English from left to right and top to bottom, the names of different parts of a book and page sequencing.

Through our regular story reading as part of the Little Wandle programme we will continue to engage in extended conversations about stories. We will learn and apply new vocabulary, whilst also developing comprehension and prosody skills. We will be developing our understanding of basic punctuation and grammar and how this influences how we read. We will also be applying this punctuation and grammar in our writing.

**Our Topic**

**Our topic this term is 'Superheroes' We will be learning how to create a character fact file and we will be designing our own Superheroes. We will be learning about super powers and investigating our own super senses.**

**Personal, Social and Emotional Development**

Through focus stories and activities, we will be learning how to build constructive and respectful relationships. We will also begin to identify and moderate our own feelings socially and emotionally.

**Communication and Language**

We will listen to and talk about stories to build familiarity and understanding. We will learn new vocabulary and use it in our work and play. Through daily discussion we will articulate ideas and thoughts in well formed sentences.

**Physical Development**

We will develop small motor skills to use a range of tools competently, safely and confidently. We will develop overall body strength, co-ordination, balance and agility needed to engage successfully with physical education sessions including swimming..

**Expressive Arts and Design**

We will be using our topic to return to and build on previous learning, refining ideas and developing their ability to represent them. We will work individually and collaboratively sharing ideas, resources and skills.

**Literacy**

In Literacy we will continue to form lower-case and capital letters correctly. We will apply our phonics skills, spelling words by identifying the sounds and then writing the sound with letters. We will start to write short sentences using capital letters and full stops.

**Maths**

In Maths we will count beyond 10. We will complete practical activities to understand the 'one more/one less than' relationship between consecutive numbers. We will also develop our skills to automatically recall number bonds 0-10

**Understanding the World**

We will compare and contrast characters from stories, including figures from the past. Through our topic we will learn about our senses, describing what we can see, hear and feel.

**Religious Education**

In Religious Education we will be learning about a range of Bible stories. We will develop our skills to recognise that people have different beliefs and celebrate special times in different ways