



Rabbit Class Year 2/3 Spring Term

Our Topic

This term our topic is Castles and Dragons! We will be exploring the history and construction of castles, and delving into some mystical myths and legends. We will be inspired by the heroic deeds of St George and the mystery of King Arthur, as well as considering what makes a good castle as we construct our own.

Core Areas of Learning

In **English**, we will be exploring non-fiction and factual texts, creating our own guide to living in a castle. We will use informative language and key vocabulary related to our topic. We will work on sentence structure and explore the layout of a non-fiction information text. We will learn the story of St George and the Dragon, using imaginative vocabulary to write a description of the dragon in the story. We will be inspired by the legend of King Arthur, using this to plan our own story setting for a mythical adventure.

In **Maths**, we will learning how to solve multiplication and division problems, using arrays, mental methods, and number facts. We will also build on and consolidate our times table knowledge. This term we will also be exploring measures. We will be learning to choose appropriate units of measure to estimate and measure length, height, mass, temperature and capacity. We will learn how to order and compare measurements and progress towards adding and subtracting measurements. Additionally we will learn how to recognise and use symbols for money, to combine amounts to make a particular value and to solve money problems in a practical context., including calculating change from an amount.

In **Science**, we will be linking to our Design Technology learning by exploring the uses of everyday materials. We will compare and evaluate the suitability of everyday materials for particular uses. We will also explore how we can change the shape of materials through manipulation. In the second half of the term, we will focus on magnets and forces. We will observe and learn how magnets attract and repel, and compare and group materials based on their magnetic properties.

In **Religious Education**, we will be considering where religious beliefs come from and what religious people say God is like. We'll learn why people have different views about the idea of God and the differences between believing and knowing. We will also look at the celebration of Easter - exploring why Easter matters to Christians and why Christians call the day Jesus died "Good Friday".

History

In **History**, we will investigate the features of a castle, the jobs people may have had within a castle and how castles have changed over time. We will also take a trip to a castle to inspire our own castle construction.

Computing

In **Computing**, we will learn how to be safe online and how to identify what is and isn't true. We will also learn how to create and share a program and the importance of testing and fixing our work.

Geography

In **Geography**, we will look at the human and geographical features of castles. We will consider the best place for a castle to be built and use maps to identify these places.

French

In **French**, we be learning how to talk about ourselves. We will talk about our name, age and where we live and our favourite foods.

Art + Design Technology

In **Art and DT**, we will designing and building our own castles. We will investigate materials, choosing the best and most appropriate materials for constructing a castle.

Music

In **Music**, we will learn about composition and improvisation. We will learn how to use musical notes to write a short composition and how to make up a song using only a few notes.

PE

In **PE**, we will be learning gymnastic poses and balances and how to link these to form a routine. In outdoor P.E we will be playing Netball, with a focus on throwing and catching skills.

PSHE

In **PSHE**, we will learn about our rights and responsibilities within our community. We will learn about rules and laws within our wider society and why these are important and how they protect people.