



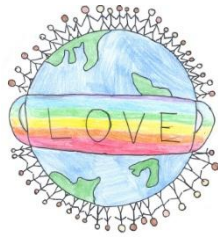
Trinity St Mary's C of E VA Primary School



Friday 6th February 2026



DEDICATION



Our Core Christian Values

School Hours

Gates open at 8.45am and close at 8.55am for all children.

The school day finishes at 3.25pm for all children.

Tiger



Rabbit



Axolotl



Eagle



Hedgehog



Lunchtime Cup

This week the Lunchtime Cup is awarded to **Gracie G** in **Axolotl** class, for demonstrating our Christian Values. Well done!

House Points

Fenn	55
Shaw	63
Tabrums	45
Marsh	40



Kindness Star of the Week

Well done to:

Hedgehog – Maxwell

Eagle – Evelyn P

Axolotl – George

Rabbit – Eloise

Tiger – Harlee

As we are now recognised as a kindness school we are sent a certificate every term to award to a pupil who has demonstrated an outstanding act of kindness. Staff are always looking for children who have demonstrated kindness in school. We now have kindness stickers to acknowledge this. **If you want to nominate a child, whether it be your own or another child in the school, for an outstanding kindness award for an act of kindness outside of school then please email the office.** Senior leaders of the school will then consider all nominations before awarding the certificate at the end of the term.

Class Summary

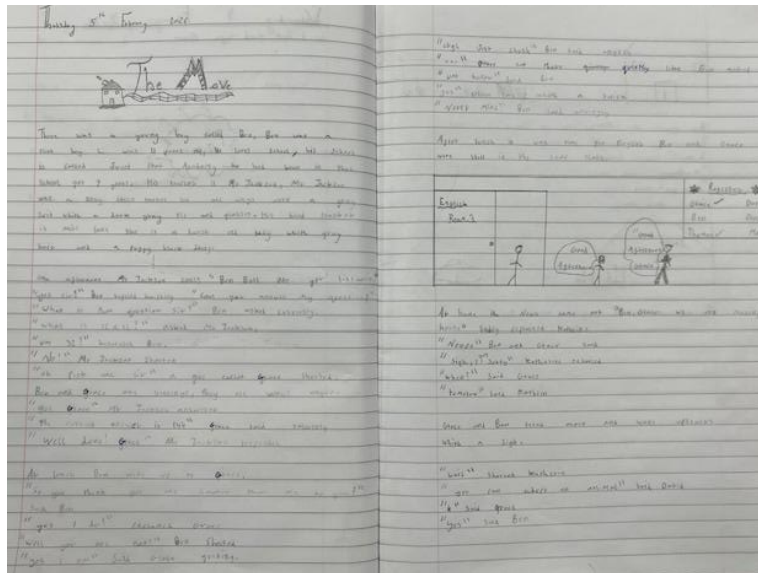
Each week we will be highlighting what one class has been up to in school.

This week we share an insight into Hedgehog class.

Hedgehog Class Summary

We have had a wonderful story telling week in Hedgehog class! I was impressed by how well the class interacted with the author, Ann Bryant. We used some of the ideas we got from our session with her to help us write our own stories!

Storytelling week has gone perfectly with our topic this term: Write place, write time! So far, we have enjoyed Shakespeare, Charles Dickens and this week we have looked at Percy Jackson, Harry Potter and other more modern authors to find if we can find a genre for everyone! We even explored poetry by Michael Rosen. We have set ourselves a class challenge: to read more and share any favourites with the class.



Linking with our topic we have been exploring the Victorian era, as well as looking at the different queens.

Learn compare Queens from different time periods

	Queen Victoria	Queen Elizabeth II
Early life	Queen Victoria was born on 24 th May 1819 and died at Kensington Palace in London with her parents Prince Victoria of Saxe-Coburg-Saalfeld and Prince Edward, Duke of Kent and Strathearn.	When King Edward VIII abdicated the throne, the Princess's life changed dramatically. She was no longer a member of the Royal Family, she was the heir to the throne.
Family	Queen Elizabeth II was her youngest granddaughter, she also had eight children with Albert.	She had a child called King Charles III, who then had two children Prince William, the Prince of Wales and Prince Harry, Duke of Sussex.
Marriage	Victoria is famous for having a long and happy marriage to her husband (Prince Albert). They met when Queen Victoria was just 16 years old and he was actually her cousin.	Princess Elizabeth, first met Prince Philip in 1934. On 9 th July 1947 their engagement was officially announced and their wedding took place at Westminster Abbey on 20 th November 1947.
Next in line	After Queen Victoria it is her eldest son Albert Edward who was named after his dad.	After Queen Elizabeth II, it is her eldest son King Charles III will have the throne.

In maths we have been consolidating our learning and focusing on fractions, decimals, and percentages. Although we find some concepts tricky, we have worked hard and are showing confidence in our work. It has been great to see us helping each other on more difficult maths concepts and they have shown enthusiasm in sharing with the class how they worked out their answers. Here are some of the questions:

Here is a number line.

a) Draw arrows to estimate the position of the fractions, decimals and percentages on the number line.

b) Write the fractions, decimals and percentages in order. Start with the greatest value.

These fractions, decimals and percentages are in descending order.

99% $\frac{89}{100}$ 0.7 0.5 49%

Which of the fractions, decimals and percentages could fill the gap?

0.78 51% $\frac{3}{5}$ 0.6 $\frac{4}{10}$

In RE, we have been exploring Hinduism. We especially enjoyed learning about the festivals Holi and Diwali this week. We have previously looked at the key beliefs and their Gods.

L.O: I can describe the different deities in Hinduism.

⇒ Hindu Gods and Goddesses

Hinduism has a wide range of Gods and Goddesses, all of the completely different. From Lakshmi - the Goddess of wealth - to Saraswati Maas, the Goddess of the arts - all are diverse and unique.

Hindus worship many Gods and Goddesses. Hindus believe that the deities are formed from Brahma. They believe Brahma is the Ultimate reality (or the supreme spirit) in the Hindu Dharma.

The Tridevi
In the Hindu Dharma, the Tridevi includes three very important Goddesses that show powerful aspects of life, and the universe.
They are...

- Saraswati Maas
- Lakshmi
- Shakti

The three most important Goddesses

Hinduism is a religion that believes in many gods and goddesses. It is a polytheistic religion. The main belief is that there are many gods and goddesses who control different aspects of the world.

- worship goddesses
- on saving goddess through the body

Reincarnation - The essence of being - our nature is body, mind or soul, depending on context, but we usually indicate the soul that is reborn.

Reincarnation - A cycle of birth, life, death and rebirth.

Samsara - This is the cycle of life, death and rebirth - like reincarnation.

Moksha - A Hindu goal in life. Escaping from the cycle of life.

Karma - Action that leads to later good or bad consequences of actions - good or bad.

Brahman - Beliefs that the true reality that is the true essence of all existence, God.

Should we do their beliefs tell them how they should live their lives? Karma can tell them they got to act badly so they get good Karma. Attempts to get good Karma is a way of being righteous and doing kindness.

For science we have been looking at animals, including their habitats. We have looked at the animal kingdoms and how things are classified and we are currently observing how microorganisms, such as the fungus mould, grows on slices of bread.



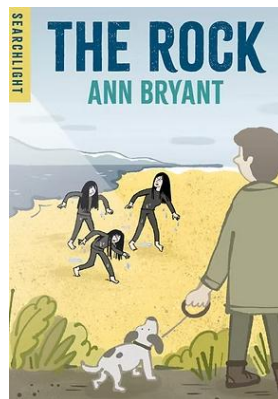
Ann Bryant Visit

An author visitation.

Ann Bryant, a very successful author of the Searchlight series and Codebreaker (standalone), visited TSM. She explained how authors work, and how she began. Ann told a little story about a young girl who was called to the headteacher's office, worried as she was, she won a competition and a trip to Disney Land. The girl arrived at home and received news that her pet hamster – Spike - had run away, naturally she was devastated. Throughout the story and the finding of Spike, Ann had the children explain what type of silence the characters were experiencing at certain times and tested our vocabulary. We investigated her books, learned types of codes, and questioned her works. Many children asked intriguing questions and received interesting answers. Ann also gave us tips and advice for young writers, this was helpful to many students. Other questions included 'If Ann enjoyed writing?' and 'How she handled fame?'. The children learned that Ann actually used to play music, and she had everyone up on their feet dancing. All of the children were delighted to meet the author, and took joy in asking her questions and more. At one- point Ann even gave the children some codes to solve, these included anagrams and numbers as letters. The school thoroughly enjoyed the visit, teachers included.

Thank you, to everybody that assisted in making this happen.

By **Ophelia** and **Ferdinand**



On Wednesday, the children all had a fantastic visit from Ann Bryant. Every class participated in a range of amazing workshops where Ann read from her range of books, played the piano, and taught the children how music and movement can be incorporated into storytelling. Ann also spoke about what it is to be an author and the creative writing process. Following the workshops, Ann held a book signing and spent more time talking to the children and giving some fantastic advice as to how they could become successful authors. It really was an inspirational day. Ann obviously enjoyed her day too, as you can see from the lovely email below that I received from her.

Thank you so much to our amazing FOTSMs team for funding this brilliant event.

Dear Mrs. Allan

I wanted to write to thank you for yesterday. There was much for me to admire about the school. I thought the children's behaviour was excellent. They were respectful and attentive yet found their voices enough to connect with me and hopefully feel inspiration from my visit. All the staff were quietly spoken, which I have always felt is key to effective learning and empathy.

If any of the older children would like to send me a review of any of the Searchlight series, I'd be delighted to read them.

I hope you have a happy and fruitful rest-of-the-term.

My best
Ann



Attendance

Congratulations to Hedgehog class who have the highest attendance this week, with an attendance of **97.18%**. Whole school attendance is **94.86%**.

If your child is absent then please remember to report this before 8.30am either by telephone or via Studybugs stating the reason for your child's absence. **We do not accept emails for reporting absence.** Thank you.

Get the app or register now <https://studybugs.com/about/parents>

Please also be aware that if you plan on taking your child out of school then a leave of absence form must be completed or a copy of the appointment letter must be shown prior to the absence. Please be reminded that absences need to be reported daily. Therefore if your child is off for more than one day, updates must be provided to the school via Studybugs or voicemail.

In August 2024 the Department for Education issued "Working together to improve school attendance" which is statutory guidance that as a school we must follow. From the 2024/25 academic year schools now have a responsibility to submit a sickness return to the local authority for any child who will miss 15 days consecutively or cumulatively because of sickness.

We will be rewarding attendance every half term this year. A class receives the attendance cup each week. The class that receives the cup the greatest number of times will receive a treat in the last week of that half term.

Lateness

Please be reminded that the gates close at **08:55** for all children. Any child arriving after this time through the office will be given a late mark and you may be called in to discuss this. All late arrivals must give a satisfactory reason.

New Absence Reporting Option - Arbor Parent Portal

We're pleased to announce that parents have an additional way to report their child's absence from school.

You are now able to log your child's absence directly through the Arbor Parent Portal and Arbor App. This is a new option that we're trialling to make reporting absences more convenient for you.

You can continue to report absences using: Studybugs & Telephone.

The Arbor Parent Portal and App will simply be an additional option for you to use. Please remember that we do not accept emails for reporting absence.

If you'd like to try this new method, you can find step-by-step instructions on how to log an absence here: [Logging absences on the Parent Portal and Arbor App](#)

If you have any questions about reporting absences, please don't hesitate to contact the school office.

General Reminders

Donations

We are reaching out to our wonderful school community to ask for your help in collecting donations of indoor games such as Connect 4, Uno, Backgammon, Snakes and Ladders, Ludo etc that can be used during wet break and lunchtimes.

If you have any board games, card games, or other fun activities that you could spare, we would be incredibly grateful for your support.

Free upcoming online sessions with SPACE

[Online Group Sessions/Support for Parents and Carers in Essex](#)

Sessions in February include Anxiety, sleeping, toileting, sensory needs and Autism, please click on the above link for further information and to book on.

Vacancy

We are looking to recruit a relief breakfast club assistant to work on an ad hoc basis, if you are interested please use the link below to make an application;

<https://www.essexschoolsjobs.co.uk/Vacancies/Details.aspx?VacancyId=116725>

Letters Emailed Home

WDF Cross Country Y3-6 - Selected Pupils
Year 6 Respect Letter
School Dinner Price Increase
National Dental Survey Form – Selected 5-Year-Old Pupils
Junk Modelling – Rabbit Class
Dental Beauty Reception & Year 3 Visit Re-Scheduled / Letter & Form
Year 6 Respect Assembly Re-Scheduled
Year 6 Danbury Outdoors Presentation

Collective Worship

Monday - Mrs Allan

Story telling week!

Story telling week is about stories that are told through books and speech. You can create stories from your imagination! Humans have told stories since the beginning of time.

What makes a good story?

- Punctuation
- Cliff hanger
- Comedy
- Speech
- Description

The Fresh Prince of Bel Air is a story: just told in rap/song!

We said The Lord's Prayer.

Tuesday - Miss Frith

What is Candlemas?

Candlemas is a festival that marks when Mary and Joseph took Jesus to the temple. It is on the 2nd February and is celebrated all around the world.

Wednesday - Open the Book

Mary and Joseph were on their way home from a trip and Jesus was missing! They went all the way back to Jerusalem to look for him. They asked the priest in the temple if they had seen him and he told them yes, that Jesus asked the most amazing questions.

Thursday - Miss Mason

The story of Moses.

Moses was a baby who was born in Egypt, where there was slavery. His mum and sister hid him, but then he was too big to hide, so they put him in a basket and trusted God to keep him safe. They made him float down the River Nile. The princess of Egypt found him and looked after him.

Which Christian values are shown in this story?

- Love
- Dedication
- Faith

WDF Football

Well done to **Jesse, Luke, Theo, Thomas H, Ayan, Owen, Keaton** and **Thomas B** who took part in the football competition at WDF on Tuesday in the pouring rain and achieved 1st place!

At the football tournament it was very competitive and it was very fun! Everyone was trying their best and helping their teammates, as well as being very respectful to the referee and after every game we shook hands and said well done. The people all sat down patiently at the end and were ready for the scores, we came 1st place!

We had a fantastic time!

By **Thomas H** and **Ayan**



Headteacher Summary



What a successful week it has been as we have celebrated TSM & National Story Telling Week. Thank you to FOTSMS for funding the author visit. Ann Bryant was animated and captivating. I sat in on the Year 3 and 4 talk. The children had many questions for her and she commented on our creative writing competition and that she had read Albie's writing over lunchtime and was really impressed. All of the children have been creative this

week. I have asked the children to write a creative piece which must include their class animal. I am looking forward to reading the pieces and announcing the winning piece in each class next week.

This week the children have benefited from the National Child Measurement Programme (NCMP) being carried out in Reception and Year 6. Plus, all of the children have enjoyed a session of kurling today led by Essex Kids Camp.

Thank you to parents and carers who attended the Year 6 Residential Parent Information Meeting. I hope you found this meeting valuable as the children start to prepare for this adventure.



I wish you all a lovely weekend.

Miss Hoy

TSM Key Dates 2026

Please find a list of our key dates below. The list will constantly be updated throughout the school year, so please keep an eye out for any changes. Further information will also be sent home, as usual, closer to the dates if needed.

Spring Term	
2 nd – 12 th February 2026	FOTSMS Coin Challenge
9 th February 2026	Year 5 & 6 Climate Workshop
10 th February 2026	FOTSMS World Book Day Sale
12 th February 2026	Year 5 & 6 Gambling Workshop
13 th February 2026	Essex County Fire & Rescue Service Year 6 Respect Session
16 th – 20 th February 2026	Half Term
23 rd February 2026	Year 5 & 6 Climate Workshop
24 th February 2026	Year 6 Sports Leaders Training WDF
24 th February 2026	FOTSMS World Book Day Sale
25 th February 2026	WDF Science Lesson – Year 4 & 5
26 th February 2026	Dental Beauty Visit – Reception & Year 3
27 th February 2026	FOTSMS World Book Day Sale
2 nd March 2026	Year 5 & 6 Climate Workshop
3 rd March 2026	WDF Science Lesson – Hedgehog Class
4 th March 2026	Axolotl Class Trip – Saffron Walden Museum
5 th March 2026	World Book Day
9 th March 2026	Year 5 & 6 Climate Workshop
10 th March 2026	Essex County Fire & Rescue Service Year 6 Online Safety Session
11 th March 2026	Rabbit Class Trip – Colchester Castle
11 th March 2026	SATS Info Session
17 th March 2026	Rocksteady Music Easter Concert
20 th March 2026	Essex Kids Camp – Frisbee Golf
21 st March 2026	Rotary Swimathon
23 rd – 25 th March 2026	Year 6 Residential
30 th March – 10 th April 2026	Easter Holidays
29 th – 30 th April 2026	Parents Evening
4 th May 2026	Bank Holiday
11 th – 14 th May 2026	SATS Week
25 th – 29 th May 2026	Half Term
Summer Term	
9 th June 2026	Year 6 Chelmsford Cathedral Leavers Service
15 th – 19 th June 2026	TSM Sports Week
19 th June 2026	TSM Summer Fete
22 nd – 26 th June 2026	Secondary School Transition Week
29 th June – 3 rd July 2026	Wellbeing Week