



## Little Wandle Phonics

### Tiger Class Reception Summer Term

#### Our Topic

Our topic this term is '**Dinosaurs**' We will be learning the world of dinosaurs. The children will be creating fact files, learning about food chains and researching about famous palaeontologists.

#### Personal, Social and Emotional Development

We will be talking about our Health and Wellbeing, including how we keep healthy; food and exercise, hygiene routines and sun safety. We will recognise what makes us unique and special, focusing on our feelings; and how to manage when things go wrong.

#### Literacy

In Literacy we will continue to form lower-case and capital letters correctly. We will apply our phonics skills, spelling words by identifying the sounds and then writing the sound with letters. We will continue to write short sentences using capital letters and full stops and familiar tricky words.

#### Communication and Language

We will listen to and talk about stories to build familiarity and understanding. We will learn new vocabulary and use it in our work and play. Through daily discussion we will articulate ideas and thoughts in well formed sentences.

#### Maths

In Maths we will be learning about Place Value within 20. We will find, represent and subitise numbers 0-20  
We will also develop our understanding of the composition of numbers 0-20.  
#In geometry we will be looking at 2D shapes, including discussing their properties.

#### Physical Development

We will develop small motor skills to use a range of tools competently, safely and confidently. We will continue to develop body strength, co-ordination, balance and agility needed to engage successfully with physical education sessions focusing on swimming, athletics and sports day.

#### Understanding the World

To support our topic of Dinosaurs, we will be learning all about Mary Anning and what her discoveries mean today. We will also be learning about food chains and understanding what it means to be a carnivore, herbivore or omnivore.

#### Expressive Arts and Design

We will be using our topic to design our very own palaeontologist research station role play area. We will be focusing on the colours and textures of dinosaurs and thinking about the habitat they lived in.

#### Religious Education

In Religious Education we will be learning about other faiths and festivals including, Ramadan, Diwali, Vesak and Holi. We will also be continuing to learn about key events on the Christian calendar, including Pentecost.

In Phonics we will continue to recap Phase 2, continue with Phase 3 before moving on to Phase 4. Throughout this phase of phonics, children will continue to practise blending and segmenting a wider range of CV and CVC words; read more tricky words and begin to spell them; and start to read more familiar words by sight, rather than decoding them.

The children will continue to learn more complex graphemes using two (digraph) or three (trigraph) letters. There are around 25 of these, mainly made up of two letters such as /ch/, /ar/, /ow/ and /ee/.

We will continue to develop our understanding of the five key concepts about print, these are: print has meaning, print can have different purposes, we read English from left to right and top to bottom, the names of different parts of a book and page sequencing.

Through our regular story reading as part of the Little Wandle programme we will continue to engage in extended conversations about stories. We will learn and apply new vocabulary, whilst also developing comprehension and prosody skills. We will be developing our understanding of basic punctuation and grammar and how this influences how we read. We will also be applying this punctuation and grammar in our writing. The children will also be encouraged to independently apply their phonics knowledge and all tricky words learnt to date.