



## Tiger Year 1 Summer Term

### Our Topic

Our topic this term is '**Dinosaurs**' We will be learning the world of dinosaurs. The children will be creating fact files, learning about food chains and researching about famous palaeontologists.

### Religious Education

In Religious Education we will be learning about other faiths and festivals including, Ramadan, Diwali, Vesak and Holi. We will also be continuing to learn about key events on the Christian calendar, including Pentecost.

### Art

We will be using our topic to design our very own palaeontologist research station role play area. We will be focusing on the colours and textures of dinosaurs and thinking about the habitat they lived in. We will also be creating our own camouflage pictures.

### Computing

In **Computing** we continuing to follow the Purple Mash syllabus, focusing on the topics of Lego Building, Maze Exploring, Coding and discussing technology outside of school. We will also be sharing some animated books.

### Music

In **Music** we will be starting a new topic 'Imagination'. We will be singing songs and play instrumental parts within the song. We will also be looking at aspects of composition, appraisal and performance.

### History and Geography

To support our topic of Dinosaurs, in History we will be learning all about Mary Anning and what her discoveries mean today. In Geography, we will be learning about food chains and understanding what it means to be a carnivore, herbivore or omnivore.

### PE

In outdoor **PE** we will be focusing on athletics and preparing for sports day. We will continue to develop body strength, co-ordination, balance and agility. In indoor PE we will be following the syllabus for swimming, including developing stroke technique.

### Design & Technology

In **D&T** we will be learning about mechanisms, including sliders and levers. Using our topic of Dinosaurs we will be designing and making our own moving dinosaur pictures. We will also be discussing how we can review our work to see if we can improve it in the future.

### PSHE

In **PSHE** we will be talking about our Health and Wellbeing, including how we keep healthy; food and exercise, hygiene routines and sun safety . We will recognise what makes us unique and special, focusing on our feelings; and how to manage when things go wrong.

**In English**, we will be continuing to develop our writing stamina including focusing on accurately formed grapheme formation. We will continue to develop our sentence writing skills, ensuring that capital letters, finger spaces and full stops are correctly and consistently used. We will be extending our writing by using conjunctions to help our writing flow and make our sentences more formal. We will continue to develop our skills in how to 'hold a sentence' by speaking it out loud before writing it. In our speaking and listening lessons we will be focusing on responding to adults and peers including expressing of feelings and preferences towards different genres of books including fiction and non fiction.

**In Phonics** we will be reviewing all our phonemes, digraphs and trigraphs to date, along with all our tricky words. We will recap our phase 5 phonics (alternative spellings) and will be learning how to 'grow the code', increasing our understanding of these sound/spelling patterns. We will also be preparing for the Phonics Screening Assessment.

**In Maths**, we will be learning about multiplication and division by looking at arrays and grouping. In fractions we will be finding half and quarter. In Geometry we will be looking at position and direction. We will also focus on recognising money and learning about time, including o'clock and half past the hour.

**In Science**, through our topic we will be learning about habitats and what happens when a species is unable to continue to adapt. We will also be learning about food chains and developing understanding of energy transfer, producers and consumers.