



TRINITY ST MARY'S CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL

Trinity Square, South Woodham Ferrers, Chelmsford, Essex CM3 5JX
Telephone: 01245 321711
Email: admin@trinity-st-marys.essex.sch.uk



The Church of England
in Essex and East London
Diocese of Chelmsford



March 2026

Home Learning for the Summer Term

At Trinity St. Mary's C of E Primary School we believe that home learning (homework) should be relevant, enjoyable and manageable, whilst still finding the balance with precious family time.

For the summer term we will be trialling a new approach to homework with a focus on reading, spelling and times tables. There will be no additional homework tasks set.

Reading

There is an expectation on parents to hear their child read daily at home to provide the skills of reading taught in school. A reading diary is provided for parents to enable them to communicate to school any comments about their child's reading practice. Reading diaries are checked by a member of staff. The government's Homework Guidelines states that:



All primary school age children should either read to their parents or carers, listen to them reading or, if they are fluent readers, read on their own for at least 10 to 20 minutes a day (Paragraph 20, page 9).



Spellings

In Early Years, children are encouraged to distinguish between sounds, link sounds to letters and begin to use this knowledge to read and write. Little Wandle is used to teach, practise and assess phonics and spellings.

By the end of Key Stage 2, teachers ensure that children show a sound understanding of how to spell words with prefixes and suffixes and homophones. Children are expected to know how to spell the age-related common exception words.



Many hearts make a school



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Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	



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Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	



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These words will be amongst the spelling lists that your child will bring home on a weekly basis. Please see below a range of activities which you can use to practise the spelling of these words.

<p>I Spy...or I 'hear' with my little ear This is a great old fashioned game to play. It doesn't need to be the initial sound, it could be a sound at the end of a word, in the middle or even a digraph e.g. I hear something ending with 'sh'.</p> 	<p>Washing line words Write the letters out on paper and clip onto a washing line, add and take away letters - what ones are missing? Or make in the house and hang up - challenge a member of the family</p> 
<p>Snap Write your words on card/ scrap paper, make bundles of pairs together and play snap. Teach someone else in the family the game too.</p> 	<p>Noughts and crosses Your child uses their word list and asks a family member to spell one of the words. If the word is spelt correctly, the appropriate mark is placed on a noughts and crosses grid. If wrong, no mark is written but their mistake explained and the correct spelling shown. A 10-15 minute time limit is probably long enough to play several games.</p>
<p>Moving letters Can you sound out the letters of the words as you walk, hop or climb the stairs?</p> 	<p>Make new words Try to make new words which follow the sound and rule? This could be while you are having your tea or on the way to your club. You could even invent brand new 'nonsense' words for fun like Roald Dahl.</p> 
<p>Magic Finger Can you write the word with your finger in the air? On your family member's back for them to guess?</p>	<p>Spell out Loud Can you test someone in the family to spell the word out loud to you? How many can you spell correctly in one minute?</p>
<p>Words are spoken so try a Tongue Twister, using a dictionary to check you know the meaning. Have fun exploring the sound and words associated or sound the same, like in a rhyme or limerick.</p>	<p>Playing games like hangman and battleships, using magnetic letters to help make the words, are all ways to have fun with learning but also to help children remember them.</p>



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Times Tables

The table below shows the National Curriculum times tables expectations for each year group.

Expectations for times tables for each year group:	
Year 1	Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division facts for multiplication tables up to 12x12.
Year 5	Revision of all times tables and division facts up to 12x12.
Year 6	Revision of all times tables and division facts up to 12x12.

Please help your child learn their tables as they will be regularly tested in school.

The following are examples of websites which could be used to make learning times tables' fun.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/games/>

<https://www.bbc.co.uk/bitesize/articles/z97rdnb>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>



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The Multiplication Tables Check (MTC) is a key stage 2 assessment taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. In the 2024/2025 academic year, the multiplication tables check (MTC) became statutory for primary schools. This is a link to practise for the check.

<https://www.timestables.co.uk/multiplication-tables-check/>

This approach to homework will be reviewed at the end of the summer term.

Kind regards

Miss Hoy



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