



Explorer Class Reception Autumn Term

Our Topic

Our topic this term is 'Marvellous me and People who help us!' We will be learning our likes, dislikes, how to stay healthy, all about where we live, the people in our community and about childhood now and from the past.

Personal, Social and Emotional Development

We will be learning about new daily activities, including rules and routines. We will be having discussions about what behaviour is right and wrong and how it makes us feel.

Literacy

In Literacy we will start to learn about writing, reading and speaking and listening. We will use a range of activities to develop our mark making skills and to develop our pencil grip and formation skills. We will have daily class discussion and story time and will learn how to ask and respond to questions.

Communication and Language

We will be discussing how starting school makes us feel. We will develop our skills to help make us confident in speaking in a familiar group. We will be learning how to be a good listener.

Maths

In Maths we will be exploring number through a whole range of practical activities that involve counting and number recognition. We will be singing number songs and rhymes and beginning to understand the value of a number. We will begin to look at number formation.

Physical Development

We will be developing our gross motor skills through a range of indoor and outdoor activities, including P.E lesson. We will be developing our fine motor skills through a range of mark making activities and play.

Understanding the World

Through our topic and daily activities we will begin to make sense of our own life story and family history. We will also be learning about our town and comparing it to others around the world. We will look at our role in our community and what we can do to help the people around us and our local environment.

Expressive Arts and Design

We will be using our topic to carrying out a number of art activities including making self-portraits and learning about paint mixing. We will also be studying other famous self-portraits.

Religious Education

In Religious Education we will be learning what it means to belong to a Christian School and our School Vision and Christian Values. We will also be learning about the Creation Story (The Book of Genesis) We will also be learning our school prayer.

Little Wandle Phonics

In Phonics we will start with Phase One which focuses on developing excellent listening skills. This phase falls largely within the Communication, Language and Literacy area of learning of the Early Years Foundation Stage. It concentrates on developing speaking and listening skills and lays the foundation for the phonic work which starts in Phase Two. The emphasis during Phase One is for your child to attune to the sounds around them, ready to begin developing oral blending and segmenting skills. The phase is divided into seven aspects. Each aspect contains three strands: Tuning into sounds (auditory discrimination), Listening and remember sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension) From this solid basis we will continue on to Phase Two, in which your child will learn about phonemes (a letter that makes the smallest unit of sound) and graphemes (a written symbol that represents a sound – phoneme) Your child will also be introduced to tricky words (non decodable words that cannot be sounded out easily)

We will also be learning the five key concepts about print, these are: print has meaning, print can have different purposes, we read English from left to right and top to bottom, the names of different parts of a book and page sequencing.

Through regular story reading we will engage in extended conversations about stories and learn new vocabulary, whilst also developing comprehension and prosody skills.

Baseline Assessment

Over the first six weeks, all children will completing the Reception Baseline Assessment (RBA). This is a short assessment designed to capture a snapshot of where your child is when they start Reception. The assessment focuses on your child's attainment in mathematics, literacy and communication and language. The assessment is carried out in a fun, non pressured way. It provides the starting point to measure the progress schools make with their pupils between Reception and the end of primary school.