



Core Areas of Learning

Adventurers Class Year 2/3 Autumn Term

Our Topic

Our **topic** is The Quest for Pandora's Box we will explore the ancient civilisation of Greece, life there then and now. What legacy they left us and how it is seen now. In addition, what did we learn from them.

PE

In **PE**, we will enhance their fundamental skills and explore target games during our outdoor sessions. In addition the children will develop their swimming ability and learn to how stay safe in the water.

Geography

In **Geography**, we will locate Greece within Europe and explore its physical and human geography. We will investigate Greece's mountains, islands, seas and coastline and consider how its landscape influenced settlement and the development of Ancient Greek communities. We will also compare Greece with the United Kingdom.

Computing

In **Computing**, we will develop our coding skills by creating and debugging algorithms, while learning how to use technology safely and responsibly. We will explore online safety, including protecting personal information, making safe choices and being respectful when using digital technology.

History

In **History**, we will journey back to Ancient Greece to discover what life was like, exploring Greek gods and mythology, Athens and Sparta, the Olympic Games, democracy and the achievements. We will use historical sources and artefacts to investigate the past and distinguish between myth and historical evidence.

Design & Technology

In **DT**, we will design and create our own Pandora's Box, using pneumatics to create a moving feature. We will explore how air can create movement, develop our designs, select materials, make and test our boxes, and evaluate our finished products.

Art

In **Art**, we will be inspired by Ancient Greek pottery, patterns and mythology. We will explore line, shape, colour and form before designing and creating our own Greek-inspired artwork, developing our skills through sketching, painting and sculpture. Our artist focus will also be Pablo Picasso because his work includes Greek mythology, classical figures and vase-inspired imagery.

Music

In **Music**, we will develop our confidence and enjoyment of singing through the Charanga 'Let's Keep Singing' unit, exploring songs, rhythm and performance. We will also explore 'The Power of Communication', developing our listening, composing and performing skills while considering how music can communicate ideas, feelings and messages.

French

In **French**, we will recap and build our confidence with colours, numbers, days of the week and months of the year, developing our vocabulary and pronunciation through songs, rhymes, games and repetition. We will practise listening and speaking using simple questions and phrases, before moving on to learning about animals.

PSHE

In **PSHE**, we will be exploring relationships, friendships, feelings and emotions, and how we can stay safe and make positive choices. We will develop our understanding of ourselves and others, learning to communicate respectfully, manage our feelings and recognise how our actions can affect those around us

In **English**, we will use our topic The Quest for Pandora's Box to inspire a range of exciting reading and writing opportunities. We will explore the Greek myth of Pandora's Box, developing our understanding of characters, settings and plot as we retell the myth and create our own imaginative stories. We will also explore non-fiction texts linked to Ancient Greece, learning how to gather information, organise ideas and write clearly for different purposes and audiences. Alongside our writing, we will recap and secure key phonics and spelling patterns, revisiting sounds and common spelling rules to build confidence and accuracy. In SPaG, we will develop our understanding and use of word classes, expanded noun phrases, conjunctions, sentence structure, punctuation, apostrophes and tense, applying these skills directly within our writing. Throughout the term, we will focus on developing ambitious vocabulary, improving sentence construction and becoming confident, purposeful writers.

In **Maths**, we will develop our understanding of number through place value, addition and subtraction, multiplication and division, and shape. We will build confidence using practical resources, mathematical representations and reasoning to explain our thinking. We will develop fluency with number facts and calculation strategies, while applying our learning to a range of problem-solving challenges. Throughout the term, we will focus on choosing efficient methods, explaining our reasoning and becoming confident, independent mathematicians. In addition to our Maths lessons a focus daily will be on their times tables in Fast Maths, 100 Club and Booklet games to increase fluency and automaticity.

In **Science**, we will explore Animals Including Humans, investigating how animals grow and develop and what they need to survive and stay healthy. We will learn about the importance of a balanced diet, regular exercise, hygiene and healthy lifestyles, making observations and carrying out simple investigations. We will also explore Materials, investigating their different properties and comparing and testing materials to find out which are best suited to particular purposes. We will apply our learning by selecting and testing suitable materials for designing and creating our own Pandora's Box, explaining why particular materials are the most effective for our design.

In **Religious Education**, this term, we will explore the Creation and Fall unit from Understanding Christianity, developing our understanding of key Christian theological beliefs about God, creation and humanity. We will explore the biblical accounts of Genesis 1–3, considering what these stories teach Christians about God as Creator and the value and purpose of human beings, who are made in the image of God. We will consider the meaning of the Fall, temptation, sin and the consequences of human choices, reflecting on how these ideas influence Christian beliefs about relationships with God, each other and the world. We will also explore the responsibility Christians have to care for creation and consider how faith can influence the way people live, make choices and respond to right and wrong.