



Innovator Class Year 5/6 Autumn Term

Our Topic

This term our topic is **Rations, Raids and Resilience**. Our term will be heavily focused on all things World War Two. Through this topic, year 5 and 6 will learn how worldwide events shaped the lives of ordinary people, the heroic acts that should not be forgotten and the lessons we can learn from conflict and "Blitz Spirit".

Core Areas of Learning

In **English**, we will be reading our wartime themed class books – Friend or Foe by Michael Morpurgo, and When Hitler Stole Pink Rabbit, by Judith Kerr. These will help us to empathise and imagine life as a wartime child. We will discuss the writing style and debate some of the actions of characters within these books. We will use the experiences of these children to imagine what we might think and feel when writing diary entries and letters home as evacuees. We will also consider the persuasive style of propaganda posters of the war and how we might use formal language to write information on keeping safe during the Blitz.

In **Maths**, we will be refreshing our knowledge of place value, including decimal values. We will also refresh and extend our use of the four operations up to 4 digits and decimals, including being able to use these within reasoning problems. Though this is our focus for this term, we will revisit our maths number foundations throughout the year. Year 6 will learn what to expect from their maths SATs with SATs style questions embedded throughout their learning. We will also continue to extend our understanding of fractions and how they are linked to decimals and percentages, as well as how to solve problems with these.

In **Science**, we will be looking at animals and their environments. We will classify animals into groups, such as invertebrates and vertebrates. We will study food chains and webs and learn how each animal passes energy through their ecosystem. We will also look at how changes in habitats and ecosystems affects animals and what can be done to conserve these environments.

In **Religious Education**, we will consider what is meant when God is described as loving and holy. We will also learn about and reflect on differing views on creation. We will also dig deeper into scientific theory versus Christianity's creation story and discuss whether there is conflict or if they can compliment each other. We will also spend time learning about the Polish Harvest festival of Dożynki, and will make our own woven harvest wreaths in reflection of our learning.

History

In **History** we will be learning all about the Second World War. We will consider how the war affected and disrupted everyday life. We will learn about the Battle of Britain and brave and heroic acts by ordinary people such as Nicholas Winton's involvement with the Kindertransport missions.

Computing

In **Computing**, we will use our coding skills to create simulations and begin to write more complex programs. We will continue to learn how to keep ourselves safe online and relate this to our PSHE work on healthy relationships. We will also learn how to use spreadsheets to record and organise data.

Geography

In **Geography** we will look at our local area and how it has changed during the second world war. We will also look at the continent of Europe, identifying the allied and axis countries and plotting famous battles and locations.

French

In **French**, we will refresh our core skills, remembering greetings and numbers before learning numbers to 70. We will begin to be able to have longer conversations within French and to improve our grammar when speaking and writing in French.

Art + Design Technology

In **Art and DT**, we will study Henry Moore, who took inspiration from the war to create abstract sculptures. In the second half of the term, we will study artworks created in response to other conflicts around the world, such as Picasso's Guernica. We will also learn how to knit and make our own "Make do and mend" blanket!

Music

In **Music**, we will be using musical notation to compose our own short improvisation. We will also be analysing and discussing musical pieces and learning how to read sheet music perform.

PE

In **PE**, we will be learning and practising hockey skills in our outdoor P.E sessions. In indoor P.E we will be exploring all things fitness, including how exercise affects our body and ways to measure this.

PSHE

In **PSHE**, we will learn about healthy friendships, consent and trust and what we can do about bullying. We will learn what stereotypes are and how we can challenge these and other harmful views. We will also build on prior learning about mental health and managing money.